



Denville Public Schools

Goals Update

February 2016



Using Data to Improve Individual Instruction District Goal- Dr. Cullis

Area of Need	Action	How	Evaluation	Evidence
Specify Work groups	Determine Collaboration teams 2015-2016	<ul style="list-style-type: none"> Assign each staff member to a collaboration team 	Collaboration Team rosters	Departments & Grade Level Teams
Teacher PD	Plan for Teacher PD	<ul style="list-style-type: none"> Schedule and hold meetings with Literacy Coach specifically focused on data analysis and use in lesson development Schedule training with NJ Achievement Coaches to focus on Effective Data Use Building Administration continues data analysis with district benchmarks 	Schedules Collaborative meeting agendas	NJ Achieve Coaches meetings Weekly meetings in elementary school building administrators, twice monthly each group with Literacy Coach, and Valleyview department meetings being held
Use of data to inform student instructional pathway	Align student data to specific course standard or skill deficiencies	<ul style="list-style-type: none"> Item analysis of benchmark and standardized test data Identify each student's area of strength and weakness Determine areas in need of instruction 	Item analysis documents, Google Doc, Conference Notes	PD on interpretation of PARCC score reports Follow-up PD at collaborative meetings
Differentiate instruction	Differentiate instruction based upon student need	<ul style="list-style-type: none"> Identify areas that need to be addressed through individual or small group instruction Provide targeted instruction 	Lesson plans, conference notes	2 collaborative meetings per week- agendas Bi-monthly instructional sessions with literacy coach- agendas
Determine Effectiveness of Instruction	Analyze pre and post data to determine student growth	<ul style="list-style-type: none"> Administer pre and post assessments Compare data Determine amount of student growth Identify strategies that were effective in increasing student growth and/or achievement 	Pre and Post Benchmark assessments, data comparisons, conference notes, grades	Fall pre assessments administered and logged into District Google Doc.



Communications Improvement Plan

Area of Need	Action	How	Evaluation	Evidence
Website	Plan for changes to website	<ul style="list-style-type: none"> Plan and budget for changes in 15/16 implement changes in 16/17 Improve from users' prospective Introduce Denville Schools App Market changes 	Budget-15-16 Implementation 16/17	<ul style="list-style-type: none"> Investigating options for a Denville Schools App and new website to work in concert with the School Messenger system.
Social media	Utilize Twitter and/or Facebook	<ul style="list-style-type: none"> Introduce SM to stakeholders Use SM to engage stakeholders 	Development of SM account(s) Utilization of SM account(s)	<ul style="list-style-type: none"> Twitter launched on November 4, 2015-119 tweets complete with 84 followers as of 2/5/16. Dr. Cullis and Mr. Forte attended a workshop at Seton Hall University on January 14, 2016 on social media and public relations. We are reaching out to the presenters for guidance. Conference calls with vendors complete.



High Expectations Improvement Plan

Area of Need	Action	How	Evaluation	Evidence
High Expectations in student achievement	<p>Professional Development for staff focused on improving instruction</p> <p>Increasing accountability through 1000 walkthrough observations</p> <p>Analyzing data through regularly scheduled data meetings</p>	<p>PD Academy</p> <p>Collaborative meeting times</p> <p>Department meetings in MS</p> <p>Literacy coach</p> <p>Collaborating with NJ Achievement coaches</p>	Schedules	<ul style="list-style-type: none"> • Dr. Cullis is working on a new professional development academy for after school for February and March. • Collaborative meeting times are set in RV and LV • Department meetings are set with a district supervisor as the lead. There are 9 meetings set for the 15/16 school year at VV • Walkthroughs are scheduled and have begun- baseline data has been disseminated from the October 2015 walkthroughs • Literacy coach is meeting with all teachers in grades K-5 and all ELA teachers in grades 6-8 this year utilizing the collaborative time and department meetings • The NJ Achievement Coaches trained the VV staff on 10/12/15 and will train LV/RV on 12/9/15



Strategic Planning- 2 year goal

Area of Need	Action	How	Evaluation	Evidence
Year 1 Strategic Planning	Pre-planning steps for strategic planning	<ul style="list-style-type: none"> Identify key people and groups Budget for expenses Interview and hire personnel 	<ul style="list-style-type: none"> Budgeted funds Approval of personnel List of key people and groups 	<ul style="list-style-type: none"> Meetings with three programs NJSBA, EIRC and Centennium Consultants Dr. Cullis and S. Forte will attend the Morris County School of Technology Strategic Planning session on 11/16/15 with the NJSBA consultant NJSBA program selected Budget for plan created and will be submitted during budget cycle.
Year 2 Strategic Planning	Develop a new 3-5 year strategic plan	<ul style="list-style-type: none"> Using consultant and key personnel engage the community in the development of the plan Report to public on status process 	<ul style="list-style-type: none"> Report on progress Development of plan Distribution of plan 	<h1>2016-17</h1>



GOAL 1

CREATE A TUITION PROGRAM FOR OUT OF DISTRICT STUDENTS IN VALLEYVIEW MIDDLE SCHOOL FOR 2016/17 WITH THE COOPERATION WITH MHRD.

THE PROGRAM WILL BE MARKETED TO STUDENTS IN LOCAL TOWNS TO ATTEND THE VALLEYVIEW MIDDLE SCHOOL ADVANCED PROGRAMS.

- Program created
- Tuition rate set
- Market program to local municipalities

Status January 2016:

- Discussed with MHRD administration
- Discussed with MHRD sending district superintendents
- Cleared with Morris County Executive Superintendent
- Program being developed
- Policy 5120 revised
- Tuition rate to be set and approved by BOE 2/22/16

Goal 2

ENERGY SAVINGS IMPROVEMENT PROGRAM

IMPLEMENT AN ESIP PROGRAM.

- Resolution passed to move on with ESIP Sept 28, 2015
- October- December 2015- audit and 3rd party review- complete- now with BPU for final approval
- February 2016-March 2016 contracts and bid specs
- March-May 2016- projects out to bid

Status January 2016:

- Plan created
- Final plan will be posted on this site – approximately 700 pages <http://denville.org/about.cfm?subpage=1414115>



Goal 3 THIS IS A TIERED GOAL:

1.2 % TO BRING IN AT LEAST \$50,000 IN NEW REVENUE FROM GRANTS, RENTALS, TUITION, ADVERTISING, ETC.

1.2% TO BRING IN AT LEAST \$50,000 IN RECURRING REVENUE FROM GRANTS, TUITION, RENTALS, ADVERTISING, ETC.

The business administrator will verify the amounts upon receipt.

Status January 2016

- **Tuition, rentals and advertising revenue coming in and being tallied**

Goal 4 -BEGIN A DENVILLE SCHOOLS TWITTER ACCOUNT TO IMPROVE DISTRICT COMMUNICATIONS. IMPROVING COMMUNICATIONS IS ONE OF THE 2015/16 DISTRICT GOALS.

- **Account set up**
- **Market the program to the stakeholders**
- **At least 50 followers**
- **At least 50 tweets in year one**
- **Print out of account by June 30, 2015**

Status January 2016

- **Complete**

Goal 5-There will be an increase of 10% in student to student interactions as witnessed through the district classroom walkthrough program. This goal will contribute to an overall goal of increasing higher level thinking and depth of knowledge in the classroom.

- **Baseline will be walkthroughs in Fall 2015.**
- **Data will be compared to Spring 2016.**

Status January 2016

- **Compare data from Fall 2015 to Spring 2016**



CULLIS GOALS- UPDATE JANUARY 2016

GOAL 1:

Middle School students will increase the frequency of the three higher levels of cognitive engagement as determined by Bloom's new version of taxonomy (analyzing, evaluating, and creating). This will be measured by a 10% increase in observed student cognitive engagement in class. The data will be collected through walkthrough observation and a comparison will be made between the baseline data in October 2015 and repeat data collection in April 2016.

- Walkthrough data form completed
- Baseline data collected
Baseline total- 17%
- Data collected on each classroom teacher in November- January
January Percentage – 22%
- Professional development over Bloom's Taxonomy and Higher Order Thinking (H.O.T.S) at Valleyview Department/Faculty Meetings on 10/5/15, 11/9/15, and 1/11/16.

GOAL 2:

Revise the elementary school schedule to increase daily instructional time for ELA in grades K-5 by 15%. This will result in an increase of 5% in the number of students who meet the STAR Renaissance grade level reading benchmark. This goal will be evidenced by a revised school schedule to demonstrate additional ELA instructional minutes and by comparing the STAR Renaissance student benchmark data in September and May.

1. Schedule revised to include additional ELA time. The number of minutes of ELA time in 2014-2015 = 100 minutes K-5. In 2015-2016 students in K-1 receive 172 minutes of ELA instruction, students in grades 2-5 receive 129 minutes of ELA instruction.
2. STAR Renaissance baseline data collected



GOAL 3:

85% of students in grades 1 and 2 will demonstrate proficiency or increase one level on the Denville Narrative Writing Task. This will be measured by pre and post writing tasks, which are evaluated using the Denville PARCC aligned narrative writing rubric.

(This is tied to a district initiative on using data to improve individual instruction.)

1. September Baseline Data Collected

GOAL 4:

Create and implement a professional development academy for staff. This will be evidenced by a schedule of offerings, attendance rosters for each professional development opportunity, and staff program evaluation surveys.

1. Staff members and outside vendors have been approached for offering workshops
2. Board Approval of several workshops at February meeting
3. Calendar being created (end of February-June)

Workshops include:

- Google Classroom
- Socratic Discussion Techniques
- Problem-Based Learning
- Analyzing Star Data
- Math TBD
- Reading Strategies
- Nutrition
- CPR/AED
- Active Shooter/Self-Defense
- Fitness
- Dyslexia

GOAL 5:

Plan and pilot a Response to Intervention (RTI) model with select students in grades K-2.

1. Reading Intervention Pilot has been implemented at RV for Tiers 1-3.
2. Monthly meetings to review progress and make suggestions for next year



Next Updates:
April/May 2016
June/July 2016